

Pupil Information and Consent Pack

Shaping Stars of Today for Tomorrow

Pupil Information and Consent Pack

Pupil First Name:

Pupil Last Name:

Date of Birth:

Male/Female: Male Female

Previous school:

Home address:

Post Code:

Main Telephone number:

Details of the person filling out this Information and Consent Pack:
(this form must be filled out by someone with parental responsibility for the pupil)

Your First Name:

Your Last Name:

Relationship to Pupil:

Emergency Contact Information

Title:

First Name:

Last Name:

Emergency contact 1

Parent: (Mother / Father)
 If Parent, does have Parental Responsibility: Yes No

Relationship: Relative – Please state type:

Other – Please state type:

Telephone number:

Email Address: @

Title:

First Name:

Last Name:

Emergency contact 2

Parent: (Mother / Father)
 If Parent, does have Parental Responsibility: Yes No

Relationship: Relative – Please state type:

Other – Please state type:

Telephone number:

Email Address: @

Medical Information

Medical Practice (GP)	Surgery Name:	<input type="text"/>
	Address:	<input type="text"/>
	Post Code:	<input type="text"/>
	Telephone number:	<input type="text"/>
Any medical conditions E.g. Asthma, hay fever:	<input type="text"/>	
Any medication:	<input type="text"/>	
Any allergies eg. Peanuts:	<input type="text"/>	
Any further information:	<input type="text"/>	

All students who suffer with asthma are required to carry their inhaler with them at all times. It is therefore, important that your child also carries their inhaler with them on off site visits; failure to do so may mean a decision to refuse the student access to the visit.

Parents should provide spare inhalers (and spacers if required), clearly labelled with their child's name in the original packaging. These will be kept in a designated place in school and parents must ensure that they are replaced prior to expiry.

Ethnic Monitoring Form

Section 1 - Ethnic Origin

Please tick one box which best describes your daughters/son's ethnic group

White

British	
<input type="checkbox"/>	WENG English
<input type="checkbox"/>	WSCO Scottish
<input type="checkbox"/>	WWEL Welsh
<input type="checkbox"/>	WOWS Other white British
<input type="checkbox"/>	WIRI Irish
<input type="checkbox"/>	WIRT Traveller of Irish
<input type="checkbox"/>	WCOR Cornish
<input type="checkbox"/>	WROM Gypsy/roma
Any Other White Background	
<input type="checkbox"/>	WALB Albanian
<input type="checkbox"/>	WBOS Bosnian-Herzegovinian
<input type="checkbox"/>	WCRO Croatian
<input type="checkbox"/>	WGRK Greek
<input type="checkbox"/>	WGRC Greek Cypriot
<input type="checkbox"/>	WITA Italian
<input type="checkbox"/>	WKOS Kosovan
<input type="checkbox"/>	WPOR Portuguese
<input type="checkbox"/>	WSER Serbian
<input type="checkbox"/>	WTUK Turkish
<input type="checkbox"/>	WTUC Turkish Cypriot
<input type="checkbox"/>	WEU White Eastern European
<input type="checkbox"/>	WWEU White Western
<input type="checkbox"/>	WOTW White Other

Mixed Dual Background

<input type="checkbox"/>	MWBC White & Black
<input type="checkbox"/>	MWBA White & Black African
White and Asian	
<input type="checkbox"/>	MWAP White & Pakistani
<input type="checkbox"/>	MWAI White & Indian
<input type="checkbox"/>	MWAO White & any other Asian background
Any Other Mixed Background	
<input type="checkbox"/>	MAOE Asian & any other ethnic group
<input type="checkbox"/>	MABL Asian & Black
<input type="checkbox"/>	MACH Asian & Chinese
<input type="checkbox"/>	MBOE Black & any other ethnic group
<input type="checkbox"/>	MBCH Black & Chinese
<input type="checkbox"/>	MCOE Chinese & any other ethnic group
<input type="checkbox"/>	MWOE White & any other ethnic group
<input type="checkbox"/>	MWCH White & Chinese
<input type="checkbox"/>	MOTM Mixed any other background

Asian or Asian British

<input type="checkbox"/>	AIND Indian
<input type="checkbox"/>	ABAN Bangladeshi
Pakistani	
<input type="checkbox"/>	AMPK Mirpuri Pakistani
<input type="checkbox"/>	AOPK Other Pakistani
<input type="checkbox"/>	AKPA Kashmiri Pakistani
Any Other Asian Background	
<input type="checkbox"/>	AAFR African Asian
<input type="checkbox"/>	AKAO Kashmiri Other
<input type="checkbox"/>	ANEP Nepali
<input type="checkbox"/>	ASNL Sri Lankan Sinhalese
<input type="checkbox"/>	ASLT Sri Lankan Tamil
<input type="checkbox"/>	ASRO Sri Lankan Other
<input type="checkbox"/>	AOTA Other Asian
Chinese	
<input type="checkbox"/>	CHKC Hong Kong Chinese
<input type="checkbox"/>	CMAL Malaysian Chinese
<input type="checkbox"/>	CSNG Singaporean Chinese
<input type="checkbox"/>	CTWN Taiwanese
<input type="checkbox"/>	COCH Other Chinese

Black or Black British

<input type="checkbox"/>	BCRB Caribbean
Black African	
<input type="checkbox"/>	BANN Angolan
<input type="checkbox"/>	BCON Congolese
<input type="checkbox"/>	BGHA Ghanaian
<input type="checkbox"/>	BNGN Nigerian
<input type="checkbox"/>	BSLN Sierra Leonian
<input type="checkbox"/>	BSOM Somali
<input type="checkbox"/>	BSUD Sudanese
<input type="checkbox"/>	BAOF Other Black African
Any Other Black Background	
<input type="checkbox"/>	BEUR Black European
<input type="checkbox"/>	BNAM Black North American
<input type="checkbox"/>	BOTB Other Black

Any Other Ethnic Group

<input type="checkbox"/>	OAFG Afghan
<input type="checkbox"/>	OARA Arab
<input type="checkbox"/>	OEGY Egyptian
<input type="checkbox"/>	OFIL Filipino
<input type="checkbox"/>	OIRN Iranian
<input type="checkbox"/>	OIRQ Iraqi
<input type="checkbox"/>	OJPN Japanese
<input type="checkbox"/>	OKOR Korean
<input type="checkbox"/>	OKRD Kurdish
<input type="checkbox"/>	OLAM Latin/South/ Central American
<input type="checkbox"/>	OLEB Lebanese
<input type="checkbox"/>	OLIB Libyan
<input type="checkbox"/>	OMAL Malay
<input type="checkbox"/>	OMRC Moroccan
<input type="checkbox"/>	OPOL Polynesian
<input type="checkbox"/>	OTHA Thai
<input type="checkbox"/>	OVIE Vietnamese
<input type="checkbox"/>	OYEM Yemeni
<input type="checkbox"/>	OOEG Any Other Ethnic Group

<input type="checkbox"/>	REFU do not want ethnic origin to be recorded
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Section 2 - Religious Affiliation

<input type="checkbox"/>	BUD Buddhist
<input type="checkbox"/>	CHR Christian
<input type="checkbox"/>	ROC Christian - Roman Catholic

<input type="checkbox"/>	HIN Hindu
<input type="checkbox"/>	MUS Muslim
<input type="checkbox"/>	NON No religion
<input type="checkbox"/>	SIK Sikh

<input type="checkbox"/>	OTH Any other
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/>	REF Refused

Section 3 – First/Home language

Please indicate the main language used in home or the community. Please note the list below is of most commonly spoken languages in Birmingham and is for guidance only. School can record almost every language on their system. If your language is not listed below, please tick the 'Any other' box and describe it in space provided.

AFK	Afrikaans
ALB	Albanian/Shqip
ARAI	Arabic (Iraq)
ARAY	Arabic (Yemen)
ARAA	Arabic (Any Other)
BNGS	Bengali (Sylheti)
BNGA	Bengali (Any Other)
SCBB	Bosnian
BSL	British Sign Language
CCE	Caribb Creole/Patois
CHIC	Chinese (Cantonese)
CHIK	Chinese (Hakka)
CHIM	Chinese (Mandarin)
CHIA	Chinese (Any Other)
SCBC	Croatian
CZE	Czech
DAN	Danish
DUT	Dutch/Flemish
ENG	English
TGLF	Filipino
FRN	French
GER	German
GRE	Greek
GUJ	Gujarati

HIN	Hindi
HDK	Hindko
HGR	Hungarian
IGB	Igbo
ITA	Italian
KAS	Kashmiri
KOR	Korean
KUR	Kurdish
LIN	Lingala
MLY	Malay/Indonesian
MLM	Malayalam
NOR	Norwegian
PHR	Pahari (Pakistan)
PNJG	Panjabi(Gurmukhi)
PNJM	Panjabi(Mirpuri)
PNJP	Panjabi (Pothwari)
PNJA	Panjabi (Any Other)
PAT	Pashto/Pakhto
PRS	Farsi/Dari/Persian
POL	Polish
POR	Portuguese
RMN	Romanian
RUS	Russian
SAM	Samoan

SCB	Serbian
SHO	Shona
SLO	Slovak
SOM	Somali
SPA	Spanish
SWA	Swahili/Kiswahili
SWE	Swedish
TGLG	Tagalog
TAM	Tamil
TEL	Telugu
THA	Thai
TGR	Tigrinya
TUR	Turkish
URD	Urdu
VIE	Vietnamese
CYM	Welsh/Cymraeg
WIL	Wolof
YOR	Yoruba
ZUL	Zulu
OTH	Other (Please describe) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
REF	Refused

This information is provided by:

Your First Name:

Your Last Name:

Type: Parent Pupil

Date: //

Data protection Act 2018: In order to administer your child's progress through the education system, the information that we have on your child may be given to the DFE, LA, other education and employment establishments and also to health and welfare practitioners with whom the child may become associated.

Home/School Agreement

What is a 'Home/School Agreement'?

Starbank Secondary strives to continue the outstanding progress our students will have made at Primary into their next phase of growth, development and opportunity – the Secondary Phase. Our mission is to ensure that all students are successful in any path they choose and that they leave us fully equipped with the skills, knowledge and behaviours that will define the leaders of the future.

In order to best complete our mission, it is imperative that home and school work collaboratively, communicate well and actively support one another. This can happen most effectively when all staff, parents and children understand their own responsibilities and their own contribution.

This document aims to clarify exactly what is expected of school, parents and students in order to best ensure the future success of our learners. **By signing and returning this document, parents are agreeing to actively engage with and support the conditions expressed within.**

As a pupil, I will...

- ★ respect the mission and ethos of the school.
- ★ demonstrate at all times the Star values of Service, Teamwork, Ambition and Respect.
- ★ promote fundamental British values (including democracy, the rule of law, freedom of speech, freedom of thought and freedom of association) and reject all forms of discrimination and extremism.
- ★ aim for the best possible standards in my studies, both at home and in school.
- ★ attend school every day, and arrive on time.
- ★ attend all intervention or revision classes identified for me punctually.
- ★ dress correctly for school, including on all trips, and bring the necessary equipment each day.
- ★ care for the school environment and the environment around the school.
- ★ ensure that I use the internet safely and sensibly so that it does not bring harm to me or others.
- ★ work to my full potential in all subjects.
- ★ participate fully in leadership programmes.
- ★ complete homework on time, to the best of my ability.

Home School Agreement by Student

Tick (✓)

As a student, I have read and understood and agree to the above statement

Student Signature: _____

Date: □□/□□/□□□□

As the parent(s)/carer(s), I/we will...

- ★ respect the mission and ethos of the school.
- ★ support the School by promoting the Star values of Service, Teamwork, Ambition and Respect in the home and attending parents' events and induction sessions offered by the School.
- ★ promote fundamental British values and reject all forms of discrimination and extremism.
- ★ support the School's efforts by encouraging the best possible standards in my child's studies.
- ★ ensure my child attends school every day, and arrives on time.
- ★ ensure my child punctually attends all intervention and revision classes identified for them (these sessions are often after school, at weekends or during school holidays).
- ★ arrange all medical and dentist appointments after school or during holiday time to ensure my child does not miss any learning time.
- ★ organise family holidays outside of term time so that no learning in school is missed.
- ★ support the School's Homework Policy by providing a quiet working area at home for my child to study.
- ★ ensure that my child arrives at school appropriately dressed and with the correct equipment every day.
- ★ ensure that my child uses the internet safely and sensibly so that it does not bring harm to him/her or others.
- ★ attend all parent meetings, including performance review and Head of Year/Pastoral Lead or Class Teacher meetings (as needed) to discuss my child's progress and welfare.
- ★ encourage my child to participate in the School's leadership programmes.
- ★ contact the School if I have any concerns about my child's progress or welfare.
- ★ abide by the Parent Code of Conduct.

Home School Agreement by Parent

Tick (✓)

As a parent, I have read and understood and agree to the above statement

Parent Signature: _____

Date: □□/□□/□□□□

As a school, we will...

- ★ provide a safe, caring and stimulating environment that is true to our mission, inclusive ethos and protects against all forms of discrimination and rejects extremism.
- ★ support the development of your child by fostering the Star values of Service, Teamwork, Ambition and Respect in school.
- ★ provide an inclusive, values driven education offer that ensures equality of access for all.
- ★ support the development of exemplary leaders who uphold fundamental British values of democracy, the rule of law, freedom of speech, freedom of thought and freedom of association.
- ★ encourage the highest expectations of our pupils. We will expect your child to attend school on time every day, ready to learn and keen to achieve.
- ★ deliver a high powered, knowledge-based academic curriculum and set challenging academic targets that are appropriate to your child's ability and aspirations.
- ★ inform you on a regular basis about your child's progress towards these targets, in an easily understandable form.
- ★ ensure carefully focussed traditional teaching and that lessons are well-planned and structured, and cater for your child's specific needs and ability.
- ★ ensure that work is assessed regularly and positive feedback is given to your child on their progress and how they can improve further.
- ★ organise and deliver intervention and revision sessions for your child where we feel that this is needed to help them reach the best possible grades.
- ★ offer a rich and diverse leadership programme that grows character and inspires charitable and social action.
- ★ arrange regular opportunities to meet with teachers to discuss your child's progress.
- ★ support your child to use the internet safely and sensibly so that it does not bring harm to him/her or others.
- ★ support your child to overcome any problems that hinder their learning and their personal development.
- ★ make arrangements to meet with you within a reasonable time if you wish to come into school to discuss any matter.

Home School Agreement by School

Tick (✓)

On behalf of the school, I have read and understood and agree to the above statement

Signature: _____

Position: _____

Date: □□/□□/□□□□

School Meals

Please indicate your child's preference for school meals from September:

Paid School Meals:

Packed Lunch
(Brought from home):

Free School Meals:

Free School Meals

If your child is entitled to a free school meal, **you will** need to submit an application through the Free School Meals (FSM) Checking Service provided to us by Link2ICT. To access this you need to follow the link from <http://www.starbankschool.co.uk/fsm> or go straight to <https://www.cloudforedu.org.uk/ofsm/birmingham>

You are entitled to receive FSM if you in receipt of one of the following benefits:

- ★ Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- ★ Income Support
- ★ Income-based Jobseeker's Allowance
- ★ Income-related Employment and Support Allowance
- ★ Support under Part VI of the Immigration and Asylum Act 1999
- ★ The guarantee element of Pension Credit
- ★ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ★ Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

The office staff will be more than happy to assist you through this process.

Consent forms for processing personal data

At Starbank, we use information about your child in a number of different ways, and we'd like your consent for some of the ways we use this personal data. We set these out in more detail below.

If you're not happy for us to use information in the ways we list below, that's no problem – we will accommodate your preferences.

Similarly, if you change your mind at any time, you can let us know by emailing dpo@starbank.bham.sch.uk or just popping in to the school office.

Parent Pay

The school uses ParentPay, our e-payment method for you to pay for school meals and trips. This can be done online using a very secure website called ParentPay or in cash at local stores where you see the PayPoint logo.

If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the Add a child tab on your home page. A Parent Pay activation letter will be sent out for new users to activate your account with Starbank.

Pupils may also top up their dinner money account using the coin top-up machine in the canteen area, this may be done at any time outside lessons. Though, we recommend you pay for pupil's lunch online using ParentPay as this method saves students carrying cash in school and they don't need to queue up during break to top up at the machine.

With ParentPay you are able to see what they are eating and how much they are spending, plus you can opt to receive an alert when their balance is low.

Biometrics

In order for Starbank to provide an efficient catering, library and pupil management system (for signing in and out of the school) we require your consent for taking and using information generated from your child's fingerprint. Please be assured that this information remains within the school and that the biometric information taken is an algorithm and not the actual finger print.

If you choose not to have your child registered the school will provide alternative methods of identification such as (4 digit PIN code). The preference of the school is to use biometrics as this is more secure and faster than any other method of identification and we appreciate your co-operation with regards to this matter.

We use Civica Cashless Solutions (formerly NRS Trust-e) to manage Biometric data securely within our school computer systems.

Use of biometric data	Tick (✓)
I am happy for the school to use my child's fingerprints for use in our Civica Cashless ID system for them to receive school meals, add money to their food account, school library services and for pupil management.	<input type="checkbox"/>
I am NOT happy for the school to use my child's biometric data in this way.	<input type="checkbox"/>
Parent Signature: _____	
Date: □□/□□/□□□□	

Educational Visit Consent

In order to create a vibrant and exciting curriculum, it is sometimes necessary to take students off school site to take part in educational visits. We would aim for all educational visits to take place during normal school hours. Permission for any residential visits would be sought separately. Please fill in the consent form below which will allow your child to take part in all educational visits organised by Starbank in the local area. We will always inform you that visits are taking place.

Educational Visit Consent	Tick (✓)
I am happy for my child to take part in all educational visits organised by Starbank in the local area.	<input type="checkbox"/>
I am NOT happy to give consent for my child to take part in trips in the local area.	<input type="checkbox"/>
Parent Signature: _____	
Date: □□/□□/□□□□	

Use of Electronic Devices on the School Premises

Starbank recommends that all valuable pieces of electronic equipment should not be brought to school. **If a student chooses to bring these items on to the school premises they must be not seen and switched off at all times.** Furthermore, the school cannot be held responsible for the safe-keeping of any such equipment.

If a student needs to contact parents/carers during the school day, permission from a member of staff must be sought beforehand, and the telephone in the school office must be used. A student is not permitted to use his or her own mobile device.

If a student fails to follow the school’s expectations, the student will be asked to hand in the electronic device to a member of staff for safekeeping until a specified time. The school has the right to confiscate such devices for any reasonable length of time, and to search for information on these devices. The device will be returned to parents/carers only.

All students will be given clear guidance on this at the start of the school year during their start of year assembly, and through on-going work in their form base.

The development of new technologies provides challenges for all schools. It is essential that students are protected from the dangers of cyber bullying, data theft or data corruption. That is why I feel it necessary to call on your support and ask you to discuss these issues with your son or daughter and the reasons for the school’s stance. It is important that young people in our care use technology responsibly and appropriately so that it does not detract from the business of learning and teaching in our classrooms.

Use Of Electronic Devices On The School Premises	Tick (✓)
I have read and understood the above statement concerning the use of electronic devices on the school premises.	<input type="checkbox"/>
Parent Signature: _____	
Date: □□/□□/□□□□	

Consent Form for Media

During your child's life at Starbank occasionally we may wish to take photographs, videos or sound recordings of the children. We may use these images, videos or sound recordings on our school website, prospectus or in other printed publications that we produce.

From time to time, our school may be visited by the media who will take photographs or film footage of a visiting dignitary or other high profile event. Pupils will often appear in these images, which may appear in local or national newspapers, or on televised news programmes.

To comply with the Data Protection Act 2018, we need your permission before we can photograph or make any recordings of your child. Please answer the questions below, then sign and date the form where shown and return the completed form to the school.

We require the use of your child's photo within our school systems for safeguarding.

Consent Form for Media	Tick (✓)
I am happy for the school to use my child's photograph/video in the school prospectus and other printed publications/displays? eg: Newsletters	<input type="checkbox"/>
I am happy for the school to use my child's photograph/video on our school website/social media pages?	<input type="checkbox"/>
I am happy for my child's photograph being published with a press photograph or by a trusted organisations/partnerships.	<input type="checkbox"/>
Parent Signature: _____	
Date: □□/□□/□□□□	

Starbank IT Acceptable Use Policy (Pupils / Students)

Starbank monitor all computer and email use for your safety.

- ★ I understand that my use of school’s ICT systems, Internet and email may be monitored and recorded. Starbank uses the ‘Safeguarding Monitoring Service’ managed by Link2ICT to assist monitoring your use.
- ★ My use of the school’s ICT systems must at all times comply with the law.
- ★ My use of the school’s ICT systems must not interfere with any others’ use of these facilities and services.
- ★ Transmission of any material in violation of any United Kingdom or other national laws is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material or material protected by trade laws.

When using the school’s ICT systems in school:

- ★ I will not eat and drink around computer equipment.
- ★ I will only use the school’s ICT systems for educational purposes.
- ★ I will only use the school’s ICT systems when a staff member is present, or with permission.
- ★ I will not share my password with others or log in to the school’s network using someone else’s details.
- ★ I will ensure that any actions taken when using any ICT systems will comply with the school values and will not result in harm or damage to the school’s reputation.

When using accessing ICT online:

- ★ I will not attempt to access any inappropriate websites.
- ★ I will not access social networking sites or use any chat or messaging services online.
- ★ I will not open any attachments in emails, or follow any links in emails, without first checking with a teacher.
- ★ I will be respectful and not use any inappropriate language when communicating online, including in emails.
- ★ I will not share my personal details (e.g. full name, class and school, address, age, family details) online.
- ★ I will not attempt to subvert the school’s filtering system or any other systems within the school.
- ★ I will immediately report any inappropriate emails or attachments to my teacher.
- ★ I will not attempt to download any software on the school ICT systems.

If I misuse the computers, I can expect:

- ★ I may be spoken to by a member of the leadership team about my behaviour.
- ★ All incidents will be recorded and reported to parents / carers.
- ★ I may have my email removed and my account disabled.

When using the school ICT systems:

- ★ I agree that the school may monitor all computer systems and emails.
- ★ I will not play non-educational computer games of any nature on the school’s ICT systems.
- ★ I will not attempt to download any software or change any settings on the school ICT systems.
- ★ I will immediately let a teacher or other member of staff know if I find any material which might upset, distress or harm me or others.
- ★ I will always use the school’s ICT systems and internet responsibly.
- ★ I will report any misuse of the Starbank ICT systems (as mentioned above) to a member of staff at the earliest opportunity.

Starbank Acceptable Use Policy for IT	Tick (✓)
I have read and understood the above statement and will support my child in following these statements	<input type="checkbox"/>
Parent Signature: _____	
Date: □□/□□/□□□□	
I have read and understood the above statement	<input type="checkbox"/>
Pupil Signature: _____	
Date: □□/□□/□□□□	

Parents' contact details

At Starbank, we would like to seek your consent for some of the ways we use your information.

We will contact you using your:

- ★ Home and mobile phone numbers (including by text message)
- ★ Email address
- ★ Postal address

Using your contact details in this way helps us to:

- ★ Keep you in the loop with what is happening at school
- ★ Let you know about extra-curricular activities on offer for your child

If you are not happy for us to use information in the ways we list below, please inform us of your preferences.

Similarly, if you change your mind at any time, you can let us know by emailing dpo@starbank.bham.sch.uk or visit the school office.

Use of parents' contact details	Tick (✓)
I am happy for the school to use my contact details to contact me about fundraising activities.	<input type="checkbox"/>
I am happy for the school to use my email address to send me the school newsletter.	<input type="checkbox"/>
I am happy for the school to contact me about clubs being run in school.	<input type="checkbox"/>
I am happy for the school to contact me on behalf of external providers about events and clubs.	<input type="checkbox"/>
I am happy for the school to keep my child's contact details to contact them in the future about alumni events.	<input type="checkbox"/>
I am NOT happy for the school to use my personal data in the ways set out above.	<input type="checkbox"/>
Signature: _____	
Date: □□/□□/□□□□	