



Star

NURTURING TODAY'S **YOUNG PEOPLE**,  
INSPIRING TOMORROW'S **LEADERS**

# PUPIL PREMIUM POLICY

Primary setting





## Document control

<b>This document has been approved for operation within:</b>	All Trust Primary Schools
<b>Date effective from</b>	July 2021
<b>Date of next review</b>	July 2022
<b>Review period</b>	1 Year
<b>Status</b>	Trust Requirement
<b>Owner</b>	Star Academies
<b>Version</b>	6

## Summary of changes in this version

Information
<p>In determining the success of the PP strategy, schools are required to reference:</p> <ul style="list-style-type: none"> <li>• the proportion of disadvantaged pupils attaining the expected standard in reading, writing and mathematics (combined);</li> <li>• the proportion of disadvantaged pupils exceeding the expected standard in reading, writing and mathematics (combined);</li> <li>• the progress made by disadvantaged pupils in reading;</li> <li>• the progress made by disadvantaged pupils in writing;</li> <li>• the progress made by disadvantaged pupils in mathematics;</li> <li>• schools may also make reference to disadvantaged pupils' achievement in the phonics screening testing taken at the end of Year 1, where appropriate.</li> </ul> <p>Interventions used by schools and funded through the pupil premium must be underpinned by robust evidence of success. The policy includes a link to EEF research on effective strategies for the use of this funding.</p> <p>Schools are required to use the pupil premium strategy template that is published on the DfE website when creating and publishing their pupil premium strategy.</p> <p>The DfE has published a completed pupil premium strategy template to support schools.</p>



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## Introduction

1. The pupil premium is paid by means of a specific grant, based on number of pupils in the school who are registered as eligible for free school meals or Looked After Children.
2. The pupil premium is additional to main school funding and it will be used to address and minimise any underlying inequalities between children eligible and those who are not eligible for the pupil premium.

## Aims

3. To improve the academic achievement of pupils who are eligible for free school meals and children who are looked after.
4. To reduce the gap in the achievement of eligible pupils and their peers.
5. To provide additional resources, particularly in English and mathematics, to ensure that eligible pupils have targeted support aimed at improving their achievement.
6. To promote progression of eligible pupils to secondary education and the development of their personal and social skills.
7. To support the mission, vision and values of the Trust and its establishments.

## Who is responsible for this policy?

8. The trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or trust framework. The trust has delegated day-to-day responsibility for operating the policy to Star Central, the local governing body and the principal of each trust primary school.
9. The local governing body and senior leadership team at each trust primary school has a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

## Focus of the pupil premium

10. The key focus of the school's use of the pupil premium will be to improve:
  - the progress scores of eligible pupils in reading
  - the progress scores of eligible pupils in writing
  - the progress scores of eligible pupils in mathematics
  - the attainment of eligible pupils in reading, writing and mathematics by the end of Key Stage 2
  - The progress of eligible pupils in phonics may also be considered

## Processing the pupil premium

11. In processing the pupil premium, the school will ensure the following:
  - The pupil premium will be clearly identifiable within the budget
  - The pupil premium strategy will be uploaded on the school website
  - The principal will consult with Star Central, governors and staff, and decide how the pupil premium is spent for the benefit of entitled pupils
  - The school will assess what additional provision should be made for individual pupils



- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the pupil premium and the principal will report to Star Central, governing body and parents on how effective the intervention has been in achieving its aims
12. The school will publish online information about how the pupil premium has been used - and the evaluation of its impact, including:
    - the progress scores of eligible pupils in reading
    - the progress scores of eligible pupils in writing
    - the progress scores of eligible pupils in mathematics
    - the proportion of eligible pupils attaining the expected standard in reading, writing and mathematics at the end of Key Stage 2
    - the proportion of eligible pupils attaining the higher standard in reading, writing and mathematics at the end of Key Stage 2
    - the proportion of eligible pupils passing the phonics screening test, where this has been a focus of the strategy
  13. The strategies used by the school to enhance the achievement of disadvantaged pupils must be evidence-based. The Education Endowment Foundation has produced evidence summaries for schools to draw upon for this purpose.
  14. The school's strategy will be presented using the Star branded template provided (based on the DfE template). A completed example (primary school version) has been published by DfE to be used as a model to support schools in formulating, presenting and evaluating their strategies.
  15. The school will ensure that parents/carers, Star Central, governors and others are made fully aware of the attainment and progress of pupils covered by the pupil premium.
  16. The school will seek to continuously develop strategies and interventions which can improve the progress and attainment of these pupils.
  17. The school will monitor, evaluate and review the success of the impact of the pupil premium funding.
  18. The school will track the impact of the strategies put into place through the funding to ensure that the value of the resourcing can be evaluated adequately.

## Outcomes

19. This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium.
20. The school will ensure that targeted pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
21. The school will analyse and report on the outcomes for pupils entitled to pupil premium as a focus group each half term.
22. The school will use the additional funding to promote the achievement and progress of all entitled pupils.
23. Through effective use of this additional funding, the school is fully committed to ensuring that the individual needs of each entitled child are met.



24. The school expects that the use of pupil premium funds will improve specific educational outcomes, as outlined in the previous section of this policy:
- the progress scores of eligible pupils in reading
  - the progress scores of eligible pupils in writing
  - the progress scores of eligible pupils in mathematics
  - the proportion of eligible pupils attaining the expected standard in reading, writing and mathematics at the end of Key Stage 2
  - the proportion of eligible pupils attaining the higher standard in reading, writing and mathematics at the end of Key Stage 2
  - the proportion of eligible pupils passing the phonics screening test, where this has been a focus of the strategy
25. As a result of the additional funding, the school expects that eligible pupils will make better progress and achieve higher standards than would have been likely without it.