Week 2 Monday 08.06.20

Compare the amounts using <, > or =

Tens	Ones
●●● ●●●	●

◯

Tens	Ones
●●● ●●	●●● ●●

Tens	Ones
	●●● ●●

◯

Tens	Ones
● ●	

Tens	Ones
●● ●●	● ● ●

◯

Tens	Ones
5	1

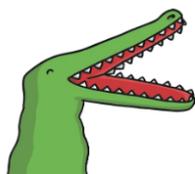## Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

12	☐	35		8	☐	10
43	☐	27		88	☐	91
36	☐	41		77	☐	77
28	☐	92		21	☐	98
46	☐	32		58	☐	57
88	☐	56		96	☐	95
22	☐	22		16	☐	16

sixty two _____ thirteen

twenty nine _____ fifty

fourteen _____ thirty four

Complete the statements:

70 < ___
___ > 84
___ < 46
___ < 1
0 > ___
___ < 100

Complete the stem sentences and statements.

12 is _____ than 55 but _____ than 70.

40 is _____ than 67 but _____ than 45.

35 is _____ than 78 but _____ than 23.
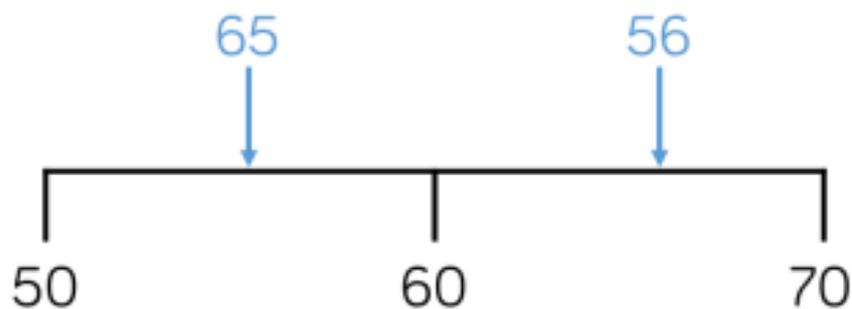
18 is _____ than 45 but _____ than 2.

57 is _____ than 12 but _____ than 89.

Create your own sentences using the above guide.

Tommy has marked numbers on his number lines.
Has he made any mistakes?

65   56

50   60   70

Explain to a friend the mistake you think he has made.

Show the numbers on your own number line.
- 75
- 34
- 91
- 57

How many different ways can you complete the place value charts to make the statement correct?

Tens	Ones
5	

<

Tens	Ones
	3

Week 2 Thursday 11.06.20

Get your child to order lots of different objects in your household (e.g. pillows, cutlery, plates, pens, pencils, pots, toys, books)
Get them to order the objects from:
- smallest to largest
- largest to smallest
- Try and get your children to use the language 'most', 'bigger', 'biggest', 'larger', 'largest', 'smaller', 'smallest' and 'least'.
- Then try and get the children to practise position and ordinal numbers. So this will be language like: first, second, third, fouth…

Examples of what your children could say:
- The pencil is first, the plate is second and the teddy bear is third.
- The teddy bear is bigger than the pencil.
- The pencil is the smallest.

Questions to ask children:
How are we ordering these objects/numbers? Which should we start with? Which is the biggest/has the most? Which is the smallest/has the least? Which number/group comes next? How do you know? How many more/less objects are in group A than group B?

Challenge:
Order the numbers from smallest to largest.
- 57, 8, 21, 89
- 100, 76, 90, 19

Complete the missing numbers:
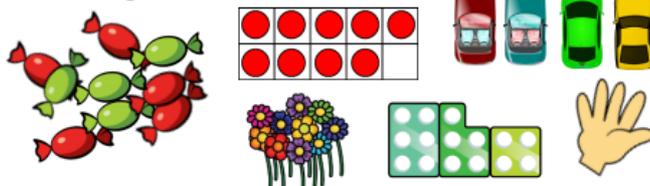____, 65, 75, ____, 95.
85, 80, 75, ____, _____
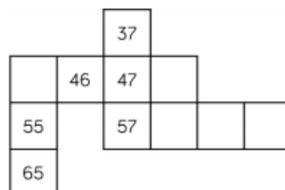____, _____, 22, 24, _____

Week 2 Friday 12.06.20
Use sweets / toys - How many sweets do I have? Can you say what is 1 more / 1 less?
Count the objects in the pictures below: What is 1 more / 1 less?

Use manipulatives and ask children to show one more and one less than the given amounts.
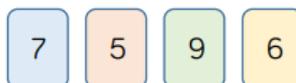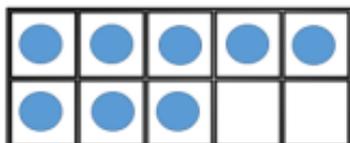
Complete the missing numbers.

				37	
		46	47		
	55		57		
	65				

Use the number cards to make 2 digit numbers.
Now write down one more and one less than the numbers you have made.
Use equipment if needed.

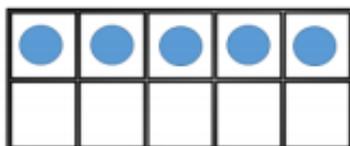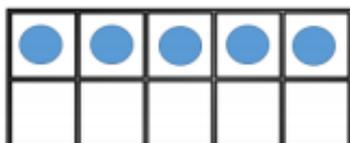| 7 | 5 | 9 | 6 |

Can you move two of the counters so Rosie has 1 more than Alex and Whitney has 1 less than Alex?
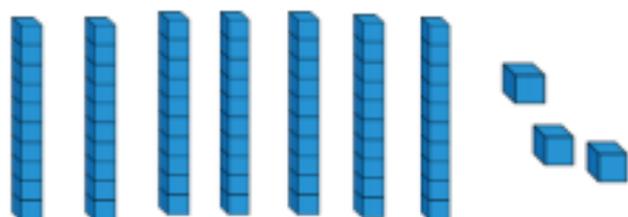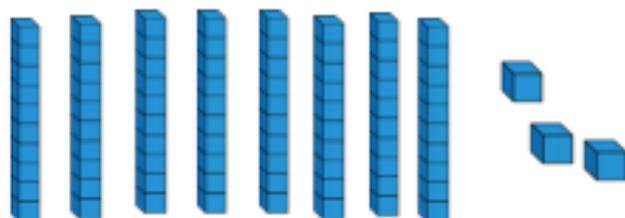
Alex

Rosie

Whitney

Always, Sometimes or Never True?

When finding 1 less than a number, the tens digit of the number stays the same.

Dora started with this number.

I am going to find one more.

Has Dora shown the correct amount? Explain how you know.