

**Starbank Primary Weekly Online Curriculum**

**Y5 Summer Term**

Week Beg:	English Topic:	Maths Topic:	Non-core Topic	Physical Activity
15.06.20			History The Mayans	PSHE RE Computing
	Session 1: English Task	Session 2: Maths Task	Session 3: Topic Task	Session 4: Task
Monday	<p>LO: To improve setting descriptions using senses.</p> <p>Today we're going to be looking at improving your ability to incorporate senses into your writing and how they can help set a reader into a scene. Firstly, we're going to work on your own senses and how you feel them.</p> <p>You will need to get someone to blindfold you and guide you to different places round your house. At each place you visit please say what you can: Smell Hear Touch Have your partner write down all the descriptions you write for your senses.</p>	<p><b>LO: To estimate volume of different objects</b></p> <p><b>What is volume?</b> The amount of space a 3D shapes takes up.</p> <p>By counting the cubes, can you calculate the volume of the following shapes?</p>	<p><b>LO. To enquire about an historical civilisation, using primary resources and artefacts</b></p> <p><b>Key question: Why do we study the Mayan civilisation today?</b></p> <p><b>Key vocabulary: Mayan, Maya, civilisation, pyramid, artefact, ruin</b></p> <p>There are many Mayan ruins across the continent of Central America, including in countries like Mexico, Guatemala and Belize. The architecture (design and construction of the cities) can teach us a lot about the ancient civilisation including how they lived, what they believed and who they were.</p> <p>Use the video links below to take a tour of some of the Mayan ruin sites. Make sure you use full screen and use the arrow buttons in the top left of</p>	<p>PE- Join Joe Wicks at 9am each morning for a live 30min P.E lesson <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Gymnastic task – recap the gymnastics skills you've learnt so far: Balancing Jumping Travelling Making shapes Rolls Which movements and shapes were your favourite?</p>

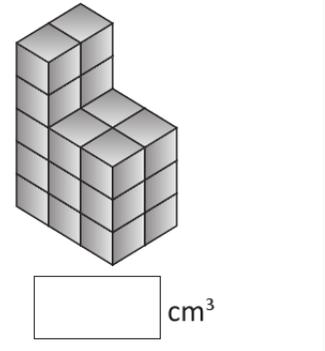
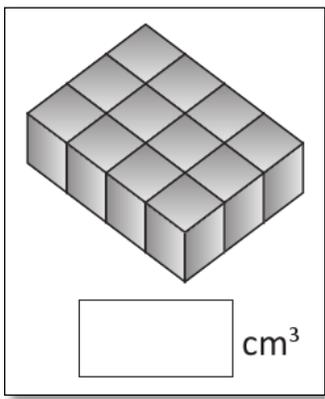
Examples of Sensory Words				
<b>Touch:</b>	<b>Hearing:</b>	<b>Smell:</b>	<b>Taste:</b>	<b>Small:</b>
bumpy	drinking	energetic	ashly	rotten
rough	squakky	misg	bitor	perum
smooth	truncating	shiny	stungy	odorous
stinky	thumping	shabby	longy	muddy
gritty	sniff	dim	spicy	sticky
slimy	studding	bright	spicy	fragrant
fluffy	*ing	amused	lamer	weird
soft	smashing	odorless	miry	floral
powdery	to crush	glittery	fruity	fresh
	boiling	glazy	tasteless	sticky
	burning			

Once you have run out of things to describe take the blindfold off and together what can you now see, what were your senses picking up?

Part 2:  
Now try to up level your descriptions, for example if you touched something and it felt 'cold' you might replace it with 'chilly' or 'freezing'.  
Use a digital thesaurus if you don't have one at home.

Part 3:  
close your eyes again and have your read out these descriptions and for each one imagine what you might  
**Smell**  
**Hear**  
**Touch/Feeling**  
And what would cause those senses?

Afterwards write 2 descriptive Sensory Sentence for each setting where you



Now, using what you have learnt about volume, estimate the volume of the following objects. It may help you if you find them in own homes.

Estimate and match the object to the correct capacity

3,600 cm<sup>3</sup>

1,000 cm<sup>3</sup>

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**Ext/Challenge** - find some different sized boxes and

the videos to move 360 degrees, as the video is playing!



National Geographic:  
<https://www.youtube.com/watch?v=zJCrrTk-dLQ>

Tourist videos:  
<https://www.youtube.com/watch?v=VNsgC2Jsza8>  
<https://www.youtube.com/watch?v=OjP-ieYXEug>

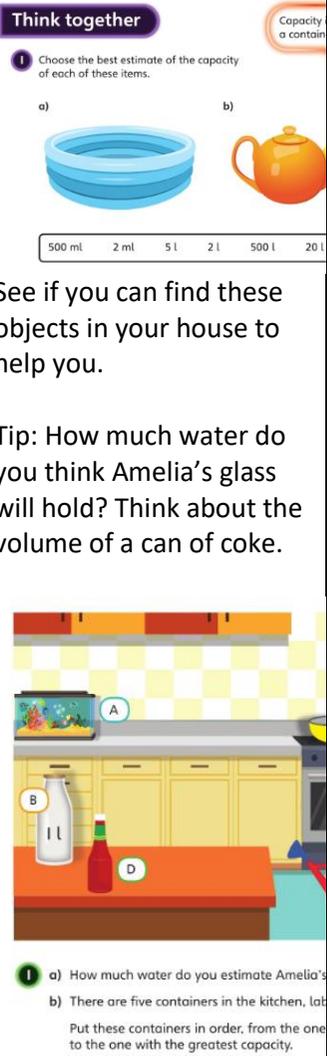
As you explore, pause the video at parts that interest you and rotate to see around the image. Make notes about what you observe and what you can infer from the way the cities look.

- Key questions to answer:
- Why are the canopies/shelters over some parts of the ruins important?
  - Why did they build their pyramids so high? Why did they design them with so many steps?
  - What were the buildings that you can see used for? How do

	<p>describe the scene using senses focusing.</p> <p>-A lofty old castle high upon a mountain. (Example: The <b>rotting</b> door <b>creaked</b> open, as a rush of <b>freezing</b> air <b>howled</b> through.)</p> <p>-A forest left for years and patrolled by giant spiders</p> <p>-A peaceful lake where birds come to drink each morning.</p>	<p>have a go at estimating the volume. Share and discuss when members of your family.</p>	<p>they differ in design to suit their purpose?</p> <p>Now, watch <a href="https://www.youtube.com/watch?v=DsxWUUTPPbk">https://www.youtube.com/watch?v=DsxWUUTPPbk</a></p> <ul style="list-style-type: none"> <li>• This historical site is different to the others. How?</li> <li>• At 2 mins 10 secs, the guide mentions an observatory complex used for astronomical observations. What does this tell you about the Maya?</li> <li>• Many of the pillars or columns have carvings. What were their purpose? Why did they carve these things into stone and not on paper?</li> </ul>	
Tuesda y	<p>LO: To practice and improve usage of adjectives</p> <p>Start by saying what an adjective is and what it is used for to a partner.</p> <p>Using this: Random picture generator <a href="https://randomwordgenerator.com/picture.php">https://randomwordgenerator.com/picture.php</a> Use the randomiser button to get up different pictures</p>	<p><b><u>LO: To explore and estimate capacity</u></b></p> <p><b>What is capacity?</b> Capacity is how much liquid a 3D object can hold.</p> <p>Containers can be different sizes but have the same capacity.</p>	<p><b><u>LO. To enquire and research about the Mayan civilisation</u></b></p> <p><b>Key question: What was life like at the height of the Mayan civilisation?</b></p> <p><b>Key vocabulary: civilisation, hierarchy, society, religion, lifestyle, culture</b></p>	<p><b><u>PSHE – Fathers’ day</u></b></p> <p>Sunday 21<sup>st</sup> June is Father’s Day! It may be Father’s Day, but we can use this day to celebrate and thank anybody who cares for us, whether that is Dad, Mum, Auntie, Uncle, Grandparents or your siblings.</p> <p>Watch the video clips: <a href="https://www.youtube.com/watch?v=lqaJrwnZMpo">https://www.youtube.com/watch?v=lqaJrwnZMpo</a> <a href="https://www.youtube.com/watch?v=ObS6AKwMpwU">https://www.youtube.com/watch?v=ObS6AKwMpwU</a></p>

<p>find a good picture featuring an object. For that object think of 5 good adjectives.</p> <p>Now using those 5 words:</p> <p><u>MILD</u> <b>Write an Expanded Noun Phrase</b> If you need a reminder how to use these what this.</p> <p><u>HOT</u> <b>Write a Sensory Sentence</b> Remind yourself from yesterday, where you describe an object using senses apart from sight.</p> <p><u>Spicy</u> <b>Write a Simile</b> Pick an adjective and think of something to compare it to.</p> <p>Find 3 more images to practice upon!</p> <p>Example:</p>  <p><b>Mild</b></p>	<p>For this task, you will need to get different sized empty bottles/containers (e.g drink bottles, milk containers) and a measuring cup/jug.</p> <p>You can do this activity with member of your family.</p> <ol style="list-style-type: none"> <li>1. Measure and pour into each container so that it is full.</li> <li>2. Label each container with the volume of liquid.</li> <li>3. Order the bottles from largest to smallest capacity</li> <li>4. How else could you order the containers?</li> </ol> <p>Ext. Find a 5ml medicine spoon – you many need to ask you grown up. Fill the spoon with water. Is 5ml a big of small amount? How many 5ml spoons, would It take to fill a 200ml bottle? Have a go.</p>	<p>Start by watching: <a href="https://www.youtube.com/watch?v=NTCSTUfRTMA">https://www.youtube.com/watch?v=NTCSTUfRTMA</a></p> <p>List 5 facts you learn about the Maya.</p> <p>Today, you are going to research and write about the Mayan lifestyle. Remember to use structural features to organise your writing, including subheadings and bullet points.</p> <p>You could find out:</p> <ul style="list-style-type: none"> <li>• When did the Mayans exist?</li> <li>• Where did they live?</li> <li>• How were they so successful? (They were around for a long time!)</li> <li>• How was society organised and what was their hierarchy like? (Kings, laws, job roles)</li> <li>• What did Mayan children do?</li> <li>• What are the Maya famous for?</li> <li>• What did they believe? (Religion, Gods)</li> </ul> <p>Use the websites below to find research. If you can't find all the answers to the questions</p>	<p>Think and reflect:</p> <ul style="list-style-type: none"> <li>• Why do we celebrate our parents/ guardians?</li> <li>• What qualities do you like about your father/ mother/ carer?</li> <li>• How do your parents/ carers influence you?</li> <li>• What is one life- lesson or skill that you have learnt from them?</li> <li>• What makes your father/ mother/ carer magical?</li> </ul> <p><u>How to celebrate your father/ mother/ carer on Father's Day, this Sunday:</u></p> <ul style="list-style-type: none"> <li>• Write them a letter or a thank you card, so they know how special they are</li> <li>• Play some games together, either inside or outside!</li> <li>• Make them breakfast in bed or a nice cup of tea</li> <li>• Build a fort and watch a movie</li> <li>• Give them a big hug!</li> </ul>
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	<p>The <u>comfortable, sleepy kitten</u> lay upon the sofa.</p> <p><b>Hot</b> The <u>warm</u> kitten <u>purred</u> softly. Touch                      Sound</p> <p><b>Spicy</b> The soft kitten lay comfortably across the sofa like it had been part of the family for years.</p>		<p>above, then find some different information that <b>you</b> think is important or interesting!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw">https://www.bbc.co.uk/bitesize/topics/zq6svcw</a>  <a href="https://www.dkfindout.com/uk/history/mayans/">https://www.dkfindout.com/uk/history/mayans/</a>  <a href="https://kidskonnnect.com/history/ancient-mayan/">https://kidskonnnect.com/history/ancient-mayan/</a></p> <p>Try looking for videos on Youtube to also aid your research. Search 'Mayan facts for children'. There is also a timeline Powerpoint available in resources called 'Week 3- Topic- Tuesday- Timeline'</p> <p>Make sure an adult supervises you whilst on the internet.</p>	
Wednes day	<p>LO: To practice and use Speech Verbs effectively.</p> <p>With a partner go onto this random Speech Verb generator.  <a href="https://perchance.org/speech-h-verb">https://perchance.org/speech-h-verb</a>  Take in turns to perform a speech verb, making sure your partner can't see the screen.  Use the sentence  "It's my Birthday!"  Or  "Where are you going?"</p>	<p><b><u>LO: To estimate and calculate capacity</u></b></p> <p>To help you estimate accurately, it is important that you use information that you already know. For example:</p> <div data-bbox="696 1198 898 1433" data-label="Image"> </div>	<p><b><u>LO. To make comparisons between Maya life and our lives now.</u></b></p> <p><b>Key question: How can we know and empathise with how life was like for the Maya, over 1000 years ago?</b></p> <p>Today, we will focus on the Mayan lifestyle. You can use your notes from yesterday to help you.</p>	<p>RE  <u>LO: To explore the different ways Christians show thanks to God.</u></p> <p>Christians show their appreciation and gratitude to God in the following of 4 different ways:</p> <ol style="list-style-type: none"> <li>1. 1.Giving thanks through words (prayers)</li> <li>2. 2.Giving thanks through action (helping others)</li> <li>3. Giving thanks through worship</li> <li>4. Giving thanks through money</li> </ol> <p>How is the same/different to the way Muslims show thanks? (last week's RE lesson).</p>

	<p>To perform the Speech Verb with.</p> <p>Have your partner to guess the verb you're trying to perform. See who is the best performer!</p> <p>After 6 turns each, pick your favourite 5 speech verbs.</p> <p>Write a sentence for each of those verbs making sure to use them accurately and using the correct speech punctuation.</p>	<p>You this information and your knowledge to discuss and answer the questions below:</p>  <p>See if you can find these objects in your house to help you.</p> <p>Tip: How much water do you think Amelia's glass will hold? Think about the volume of a can of coke.</p>	<p>Make a table of similarities and differences between the Mayan lifestyle and ours.</p> <p>You could focus on the comparisons between:</p> <ul style="list-style-type: none"> <li>• The way their society was organised (Kings, Queens etc.)</li> <li>• Available jobs</li> <li>• Religious beliefs and practices</li> <li>• Expectations for children</li> <li>• Buildings and architecture</li> </ul> <p><b>Greater Depth Challenges:</b></p> <ol style="list-style-type: none"> <li>1) Explore why these comparisons exist.</li> <li>2) Compare both Mayan and British civilisation to another society e.g. ancient Egyptians, the Vikings or the Ancient Greeks.</li> </ol>	<p>What are people doing in the current situation, regardless of faith and religion to shoe thanks not only to God but people around them?</p> <p>Have a discussion with your family members and think about how it makes you and others feel too?</p>
Thursd ay	LO: To improve sentences and a text using the skills.	<u>LO: To apply my knowledge of volume and</u>	<u>LO. To observe and analyse Mayan art and culture</u>	Computing-

Look back over the types of descriptive sentences you've been using this week.

On the document for today edit and improve the sentences, using a variety of the descriptive sentence types we have been practicing this week.

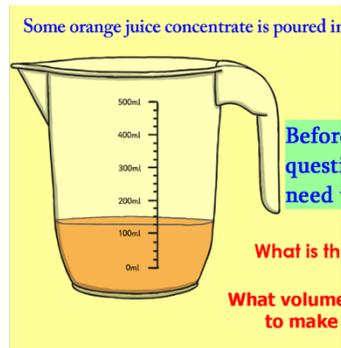
capacity to worded questions

Remind yourself what the difference between volume and capacity is. Think about the units of measure for both.

Have a go at answer this question. Think about the key information provided. Tip: How many ml in 1 litre?



Beatriz Milhazes has a bottle of 200ml. 1. Beatriz says that she needs to make 2 litres. Is she right? Explain your answer.



Some orange juice concentrate is poured into the jug. Before the question, the jug is empty. What is the volume of the concentrate? What volume of water do you need to make 2 litres?

I use 25ml of shampoo every day. How many days will a 500ml bottle of shampoo last?

Go through the Powerpoint from the resources:

- 'Week 3- Topic- Thursday- Mayan Masks'

If you are unable to access the Powerpoint, read this instead: <http://the-maya.eu/MayaForKids/mayan-masks-for-kids>

As you go through, make notes:

- Why were masks important?
- What inspired the design of the masks?
- What did their masks represent?
- What did they use to create their masks? Why?
- What was the purpose of the masks?

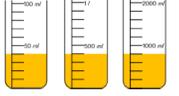
Today we will be getting you more familiar to the building materials of MEE.

Open a new creative world by going to the main menu and clicking 'play' then 'New' then set your game mode to 'Creative', and finally 'Play'.

Once your world opens you will need to find an open area then open the inventory by pressing 'E' have a look through the different menus and items. Think about how the different blocks might add texture or colour.

Your challenge is to try to recreate your Art fortnight final product. Try to experiment with different blocks to create your artwork.

Once you are satisfied with your result make sure you take a screenshot or a photo!

<p>Friday</p>	<p>LO: To utilise the skill used this week and write from a prompt.</p> <p>Today we're going to bring together the skills and practice we've put in this week and you're going to write a short paragraph making sure you are able to bring all these skills together into your writing, for both speech and description.</p> <p>I would like you to write a short interaction between Thor and Loki. They are both in an ancient forest untouched by man for centuries, they are both arguing over who has upset the local wizard.</p> <p>Remember to a mixture of descriptive techniques. Each one is worth different amount of points.</p> <p>Great Speech Verbs (1 point)</p> <p>Sensory Sentences (2 points)</p> <p>Expanded noun phrases (3 points)</p> <p>Simile (4 points)</p>	<p><b>LO: To apply our learning of measure and volume in an end of unit test</b></p> <p>Today, your task is to complete an end of unit test on volume and capacity.</p> <p>Here is a revision question for you to have a go at before you do the test.</p> <p>Compare the capacity and the volume. Use stems to help you.</p>  <p>Container ___ has ___ ml The volume of juice is ___ cm<sup>3</sup></p>	<p><b>LO. To create a Mayan mask, in the style of the ancient civilisation.</b></p> <p>Today, you will be designing and making your own Maya mask!</p> <p>Think back to yesterday. When designing your mask, you need to consider the facts you learnt:</p> <ul style="list-style-type: none"> <li>• What animal will inspire your design and why?</li> <li>• What colours will you use?</li> <li>• What shape will your mask be?</li> <li>• What occasion would your mask have been used for?</li> <li>• Who would your mask be for? (A king, a warrior, a death mask?)</li> </ul> <p>You can use the template resource (Week 3- Topic- Friday- Mask Template), or draw around a plate, and look at the imagery below for some inspiration! Can you guess which animals inspired them,</p>	<p><b>Spanish</b> <b>En el mercado</b></p> <p>Today we are going to imagine we are walking in a Spanish market trying to buy some fruits and veggies. This is what you would find in the tag:</p>  <p>Do you know what currency is it used in Spain? Correct, the Euro (€).</p> <p>The task today is, next time your parents go shopping, ask them to bring the receipt. Then translate in a piece of paper the fruits and veggies they have bought in Spanish. If you want to go the extra mile, try to calculate how much it would be in euros.</p> <p>To do so you need to multiply the number of pounds by the current Exchange rate (1.14). If you want to find out how much is £2.15, then we would: <b>£2.15x1.14= €2.45</b></p> <p>To finish the lesson today, I invite you to watch a video in a Spanish market.</p>
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I would like you to try to score as close to 10 points as possible in your paragraph.

Think about the characters of Thor and Loki and how they would say things.

What things might you describe and sense in an old forest.

who would have worn them or what occasion they were for?



Be creative when making your own mask. You can use all or part of an animal and, depending on resources at home, you could use felt tips, paints, collage or even link to Art Fortnight and use recycled materials!

Make sure you take a photo and e-mail it to your teacher if you can!