

**Starbank Primary Weekly Online Curriculum**  
**Y5 Summer Term 1**

<p>Week Beginning: <b>WE EK 4</b></p>	<p>English Topic: Film narrative</p>	<p>Maths Topic: Geometry: Position and Direction</p> <p><b>Daily starters and warm up:</b> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Complete a video challenge every day.</p>	<p>Non-core Topic</p>	<p>Physical Activity PSHE RE Computing</p>
	<p>Session 1: English Task</p>	<p>Session 2: Maths Task</p>	<p>Session 3: Topic Task</p>	<p>Session 4: Task</p>
<p>Monday</p>	<p><b><u>LO: To identify and comment on the theme, mood and atmosphere in a film</u></b></p> <p>What do we mean by theme? What do we mean by mood and atmosphere?</p> <p><u>Some examples of mood and atmosphere:</u> humours, romantic, violent,</p>	<p><b><u>LO. To identify positions in the first quadrant</u></b></p> <p>Recap learning from year 4: -What are coordinates? -How do you read coordinates on a grid? -Can you label the axis on the quadrant? (x/y) How do you know which one comes first? Key note: x comes before y in the alphabet, so x is horizontal, y is vertical. You can also remember this by 'across the landing, up the stairs'.</p>	<p><b><u>LO: To explore the location of rainforest biomes</u></b> <a href="https://kids.britannica.com/kids/assembly/view/163571">https://kids.britannica.com/kids/assembly/view/163571</a></p> <p>Use this link or any maps you used last week to answer these questions:</p> <ol style="list-style-type: none"> <li>1. Where about on the map are tropical rainforests located?</li> <li>2. How does their location link to the position of the equator?</li> <li>3. Does this help you to predict anything about a rainforest's climate?</li> <li>4. Can you name any continents or countries which are home to rainforests?</li> <li>5. Which rainforest is the largest on Earth?</li> <li>6. How does the location of tropical rainforests differ to the location of last week's biome (desert)?</li> </ol>	<p><b><u>Computing</u></b> <b><u>LO To edit your video.</u></b></p> <p>Watch the how to edit your imovie vlog video. VIDEO 1 <a href="https://www.youtube.com/watch?v=a7sjT_BySf8">https://www.youtube.com/watch?v=a7sjT_BySf8</a> Video 2 <a href="https://www.youtube.com/watch?v=DGBK5VOK1po">https://www.youtube.com/watch?v=DGBK5VOK1po</a></p> <p>Today you are going to be thinking about how you can edit and improve your video. Watch the videos and consider editing &gt; Angles &gt; Volume</p>

	<p>hopeful, excitement, depressing</p> <p>Watch the film – there is no dialogue. Listen carefully to the music and colours used in the film.</p> <p><a href="https://www.youtube.com/watch?v=jCQnUuq-TEE">https://www.youtube.com/watch?v=jCQnUuq-TEE</a></p> <p>Key questions to think about when you are watching the film:</p> <ol style="list-style-type: none"> <li>1. Describe the mood at the beginning of the clip. What makes you think that?</li> <li>2. Why does</li> </ol>	<p><a href="https://www.youtube.com/watch?v=6eX4PZjofl">https://www.youtube.com/watch?v=6eX4PZjofl</a></p> <p><b>Watch the video until 3.22</b></p> <p>After watching, practise finding and plotting coordinates using activity 1.</p> <p>Move on to plotting coordinates on a plane to create a shape:</p> <p><a href="https://www.youtube.com/watch?v=8V-PdgS2GKc">https://www.youtube.com/watch?v=8V-PdgS2GKc</a></p> <p>Complete activity 2 (answers on same document).</p>		<ul style="list-style-type: none"> <li>&gt; Length of video (cut out unwanted parts)</li> <li>&gt; Include/edit text</li> <li>&gt; Zoom in/out</li> <li>&gt; Add colour filters</li> </ul> <p>Next week we will think about how to add photos/voice/audio files.</p>
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	<p>the mood change after title scene ?</p> <p>3. How does the music reflect the change of mood ?</p> <p>4. What do we know about this girl? What can we infer about the girl?</p> <p>5. What object is repeatedly shown through</p>			
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	<p>hout the clip?</p> <p>6. What do you think the significance of this object is?</p> <p>7. Can you predict the relationship between the girl and the skeleton?</p> <p>8. Where do you think this is set? How do you know?</p>			
Tu esd ay	<b><u>LO: To compare themes and</u></b>	<b><u>LO: To reflect given shapes</u></b>	<b><u>LO: To virtually explore a rainforest</u></b> Use the link below and scroll down until you see rainforest. Take a virtual tour of a rainforest biome and answer the questions underneath	PE- Join Joe Wicks at 9am each morning for a live 30min P.E lesson

<p><b>presentations of two different films.</b></p> <p><b>Alma</b>  <a href="https://www.youtube.com/watch?v=irbFBgl0jhM">https://www.youtube.com/watch?v=irbFBgl0jhM</a></p> <p><b>Dia de los Muertos</b>  <a href="https://www.youtube.com/watch?v=jCQnUuq-TEE">https://www.youtube.com/watch?v=jCQnUuq-TEE</a></p> <p>Watch both these short films again.</p> <p>What is the mood and atmosphere in each film?  Does it change at a certain point in the film? Why?</p> <p><b>Activity:</b>  Complete comparison grid – share and discuss with family members.</p>	<p><a href="https://www.youtube.com/watch?v=AE0w7QRjGqQ">https://www.youtube.com/watch?v=AE0w7QRjGqQ</a></p> <p>What are our steps to success when reflecting a shape?  Write these down so you can use them to help you.</p> <p>Create some mirror images using paint, beads, coloured dots etc.</p> <p>Play game, changing the mirror line to see different orientations of shapes:  <a href="https://www.primarygames.co.uk/pg4/ReflectaSketch/reflectsketch.html">https://www.primarygames.co.uk/pg4/ReflectaSketch/reflectsketch.html</a></p> <p>Play game to create patterns that can be reflected with a given mirror line:  <a href="https://mathsframe.co.uk/en/resources/resource/82/itp-symmetry">https://mathsframe.co.uk/en/resources/resource/82/itp-symmetry</a></p>	<p><a href="https://askabiologist.asu.edu/explore/Virtual-360-Biomes">https://askabiologist.asu.edu/explore/Virtual-360-Biomes</a></p>	<p><a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Gymnastic task- explore jumping.  How many different ways are there to jump?  1 foot to 1 foot (leap)  1 foot to 2 feet  2 feet to 2 feet  2 feet to 1 foot  Can you use these jumps to create a jumping sequence?  How many different sequences can you come up with?</p>
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	<p>Key areas to compare:</p> <ul style="list-style-type: none"> <li>• Setting</li> <li>• Sound</li> <li>• Symbols</li> <li>• Sequence</li> <li>• Story</li> <li>• Mood/atmosphere</li> </ul> <p>What is similar about the themes in both these films?</p> <p><u>Some examples of themes</u> – death, love, tragedy, loss, childhood, war, education</p>			
<p><b>We</b> <b>dn</b> <b>esd</b> <b>ay</b></p>	<p><b><u>LO: To use retrieval skills to develop comprehension of a film.</u></b></p> <p><b>Activity:</b> Watch the film</p>	<p><b><u>LO. To reflect shapes with given coordinates</u></b></p> <p>Today's lesson builds on yesterday's, with the addition of identifying</p>	<p><b><u>LO: To explore the climate of a rainforest biome</u></b></p> <p>Follow the link from yesterday and click on 'learn more about rainforests ' or follow this link <a href="https://askabiologist.asu.edu/explore/rainforest">https://askabiologist.asu.edu/explore/rainforest</a> Read through the information and watch the video on the page. Now try to answer these questions:</p> <ol style="list-style-type: none"> <li>1. What does the air feel like in a rainforest?</li> <li>2. What adjective is used to describe the ground? What does this word mean?</li> </ol>	<p><b>PSHE- Dealing with emotions (Mental Health Awareness Week 18-24<sup>th</sup> May 2020)</b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zxn6n39">https://www.bbc.co.uk/bitesize/clips/zxn6n39</a></p>

	<p>clip again and answer the following questions on the sheet.</p> <p><b>Tip – you may need to watch and stop the film several times.</b></p> <ol style="list-style-type: none"> <li>1. Where is the girl at the start of the film?</li> <li>2. How is the girl feeling? How do you know this?</li> <li>3. What objects are at the graveside? What do they</li> </ol>	<p>coordinates of a shape. Recap the skills of how to reflect a shape.</p> <p>Key questions to research:</p> <ul style="list-style-type: none"> <li>-What is a reflection?</li> <li>-What does 'dimensions of a shape' mean?</li> <li>-How do you reflect a shape?</li> <li>-How can we use the shape's coordinates to help us reflect it?</li> </ul> <p>Complete Wednesday Maths activity.</p>	<ol style="list-style-type: none"> <li>3. How much rain do rainforests get?</li> <li>4. Most rainforests are close to the equator, what does this tell you about their climate?</li> <li>5. Why are rainforests so wet?</li> </ol>	<p>Discuss different types of emotions.</p> <p>Make a list of positive emotions and a list of negative emotions. <i>Do any of these emotions link?</i></p> <p>Consider that there are different types of happiness (contentment, elated, excited, joy) and different types of anger (irritated, frustrated, annoyed, angry, explosive)</p> <p>Create a negative-feeling thermometer (similar to the one in the video) and discuss different situations at different levels e.g. Being told to turn off the computer may be at the lower levels of 'irritation', whereas having a fight with a sibling may be higher at 'anger'.</p> <p><i>How can we deal with these emotions at these times?</i></p> <p>Repeat with a positive-feeling thermometer. How can we use this</p>
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	<p>symbolise?</p> <p>4. What happens to the girl at the graveside? How do you think she is feeling at this point?</p> <p>5. What do the skeletons do to make the girl feel welcomed and relaxed?</p> <p>6. How and what does</p>			<p>positive version to help us overcome the feelings on our negative thermometer?</p> <p>Go through ways of dealing with negative feelings: writing it down, playing a sport, talking to someone, creating art work. Create a piece of art work to reflect emotions (similar to in the video) using different tools and mediums.</p>
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	<p>the girl do to show that she is no longer scared ?</p> <p>7. Where is the girl when she sees her mother? What is happening at this place?</p> <p>8. What changes happened to the girl's clothes and hair</p>			
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	<p>band at the start of the film and at the end? Why? What do you think is the significance of this change?</p>			
<p>Thursday</p>	<p><b><u>LO: To accurately identify verbs in the past and present tense.</u></b></p> <p>What are verbs?          What is the past tense?          What is the present tense?</p>	<p><b><u>LO. To translate shapes on a grid</u></b></p> <p><a href="https://www.youtube.com/watch?v=8Dt5fBe7_Q">https://www.youtube.com/watch?v=8Dt5fBe7_Q</a></p> <p>Key questions:          -What is translation?          -How is translation different to reflection?</p>	<p><b><u>LO: To research the plants and animals found in the rainforest</u></b></p> <p>Use the following links and videos as well as any books you might have at home to gather as much research as you can on the animals and plants that you would find in a rainforest biome.</p> <p><a href="https://askabiologist.asu.edu/plants-rainforest">https://askabiologist.asu.edu/plants-rainforest</a>  <a href="https://askabiologist.asu.edu/animals-rainforest">https://askabiologist.asu.edu/animals-rainforest</a>  <a href="https://askabiologist.asu.edu/anatomy-rainforest">https://askabiologist.asu.edu/anatomy-rainforest</a>  <a href="https://www.bing.com/videos/search?q=plants+of+the+rainforest+kids&amp;ru=%2fvideos%2fsearch%3fq%3dplants%2bof%2bthe%2brainforest%2bkids%26FORM%3dHDRSC3&amp;view=detail&amp;mid=5D5C02DFEE2D48FEAA355D5C02DFEE2D48FEAA35&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=plants+of+the+rainforest+kids&amp;ru=%2fvideos%2fsearch%3fq%3dplants%2bof%2bthe%2brainforest%2bkids%26FORM%3dHDRSC3&amp;view=detail&amp;mid=5D5C02DFEE2D48FEAA355D5C02DFEE2D48FEAA35&amp;&amp;FORM=VDRVRV</a></p>	<p>RE</p> <p><b><u>LO: To explore how Buddhism encourages its members to do better and make good choices through meditation.</u></b></p> <p>What do you already know about the Buddhist faith? What are the 4 noble beliefs of Buddhism?</p>

	<p>Write down the verbs to show what the girls is doing throughout the film in both the past and present tense. Check your spelling by either using a dictionary (on-line version available) or ask another member of you family.</p> <p>For example;</p> <p>She sat She was sitting</p> <p>She cried She was crying</p> <p>Keep the work – you will need it for tomorrow’s work.</p>	<p>-What are the top tips for translating effectively?</p> <p>Complete Thursday Maths activity.</p>		<p><u>The four noble truths</u></p> <ol style="list-style-type: none"> <li>1. Suffering happens all the time because people always <b>want more</b> or <b>sooner</b> <b>better</b> than what we have.</li> <li>2. Because <b>we don't have what we want</b> we suffer and feel upset.</li> <li>3. If we <b>accept what we have</b> and stop wanting more we will become happy.</li> <li>4. This will <b>stop suffering</b>.</li> </ol>  <p>What is mediation? How does it help people? Watch the film. It shows the shrine at The Buddhist Vihara in Hockley, Birmingham. Children are engaged in meditation.</p> <p><a href="https://www.youtube.com/watch?v=_aTjpYZkk8I">https://www.youtube.com/watch?v=_aTjpYZkk8I</a></p> <ol style="list-style-type: none"> <li>1. What words can you use to describe the shrine and practice</li> <li>2. How would you describe how people are feeling?</li> <li>3. How do you think mediation has created a sense of calm and peacefulness?</li> </ol> <p><b>Your turn</b></p>
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				<p>Listen to this mediation music and follow the instructions below.  <a href="https://www.youtube.com/watch?v=U2IZIUZ_ZwU">https://www.youtube.com/watch?v=U2IZIUZ_ZwU</a></p> <ol style="list-style-type: none"> <li>1. Sit down on the floor and fold your legs. Sit up straight.</li> <li>2. Focus on your breathing – take deep breaths</li> <li>3. Reflect on what your day</li> <li>4. Think about what you can do for others</li> </ol>
Fri day	<p><b><u>LO: To accurately use the past and present tense to retell an event</u></b></p> <p>Today, you are going to write a diary recount about what happened to the girl in the first person.</p>	<p>End of unit quiz!</p> <p>Complete the end of unit quizzes:          Properties of Shape          And          Direction and Position</p> <p>Answers are also provided.</p> <p>Give a time limit of 15- 20 minutes for each quiz and then mark the answers together afterwards.</p>	<p><b><u>LO: To present and share information about the plants and animals found in the rainforest</u></b></p> <p>Use your research from yesterday to create a rainforest information page. Make sure you include all the information on plants and animals of the rainforest that you found. You could draw pictures to show what this looks like or trace them from books. You could present your information sheet as a leaflet, poster or even as a PowerPoint presentation which you could email to your teacher for them to see.</p>	<p>Spanish – <b>Conceptos del Sistema Solar</b></p> <p><a href="https://es.liveworksheets.com/yi26782rh">https://es.liveworksheets.com/yi26782rh</a></p> <p>Have a look at the pictures surrounding the page. Check any words you are unsure about. Each row describes different concepts about the seasons, planets, moon cycles, asteroids. Identify the concept</p>

	<p>You are going to imagine you are the girl and writing a diary entry about what happened to you that day.</p> <p>It needs to be written in the first person and you will need to use the past and present tense. You may even have some future tense.</p> <p>Things to include:</p> <ul style="list-style-type: none"><li>• How did your day start off? How were you feeling? What was everybody</li></ul>	<p>Any errors can be noted down as a target.</p>		<p>first, then drag the right picture to the concept. When you finish, click on “Terminado” to check the answers. Let’s play your favourite game; Kahoot! Copy this in your browser: <a href="https://kahoot.it/challenge/0228902?challenge-id=e49a7a0b-d79d-4852-92e0-0c1d5fa7a8b4_1585575301618">https://kahoot.it/challenge/0228902?challenge-id=e49a7a0b-d79d-4852-92e0-0c1d5fa7a8b4_1585575301618</a> Buena suerte!</p>
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	<p>else doing? Why were they doing those things ?</p> <ul style="list-style-type: none"><li>• Where did you go? What could you see? How did it make you feel?</li><li>• What happened to you at the graveside? Where did you go? Think about your 5 senses</li></ul>			
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and using 'show not tell' to create the imagery for your reader?

- When you returned, how were you feeling? What do you do?

Remember to re-read your work to help you edit and improve. Publish your final piece of work to share with your class teacher – you could email

	the work to your teacher.			
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